# Transition Action Plan

<table>
<thead>
<tr>
<th>Activity</th>
<th>Who’s Responsible</th>
<th>Start Date</th>
<th>Date Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Joint home visit with Family Educator (EHS), Family Educator (HS), and Family. (Include HS Teacher if possible)</strong></td>
<td>EHS FE, HS FE, Parent(s), Child(ren)</td>
<td>(write date of the initial transition meeting)</td>
<td></td>
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</tbody>
</table>

Projected Transition Date___________________________________________ Placement________________________

Parent/s___________________________________________ Date____________________________

Family Educator___________________________________________ Date____________________________
Transition Planning

Activity Suggestions

The activities below are suggestions. Identify those that are most important to you and transfer them to the *Transition Action Plan*. These activities can be revised as necessary to insure the best possible transition for your child and family.

- Parent will visit appropriate placement options with FE.
- FE will encourage parent to contact potential community agencies to make arrangements to go visit their sites and ask questions. FE can assist parent in generating a list of questions to ask.
- Home visit together with EHS Family Educator, HS Family Educator and the HS Teacher is possible.
- Parent and FE teach child some of the routines that are used.
- Take a bus ride prior to actual start day, if possible.
- Parent can identify child’s favorite activities and motivators.