

College of Southern Idaho Head Start/Early Head Start
JOB DESCRIPTION

JOB TITLE: School District Family Educator II (Home Based)
SALARY LEVEL: F

LAST UPDATE: 2013
REPORTS TO: Center Supervisor

MISSION STATEMENT: The School District Family Educator II has the overall responsibility to ensure that direct cross component services as defined in Head Start/Early Head Start Performance Standards are provided to children and families assigned to them. The School District Family Educator II has responsibility to facilitate the involvement of parents in their child's education and also their involvement in personal goal setting consistent with the family's culture. They are also responsible for Head Start record keeping.

TYPICAL DUTIES AND RESPONSIBILITIES ESSENTIAL:

1. Treat participants, fellow staff and community members with positive regard.
2. Facilitate communication between the school district staff and Head Start parents.
3. Regular participation in assigned children's school district setting to provide support on IEP goals and to assist in serving as liaison between home and school district.
4. Conduct weekly 90-minute home visits to assigned families.
5. Facilitate group socialization experiences and other family group activities.
6. Facilitate parental involvement in curriculum planning, program governance, and the overall Early Head Start program.
7. Responsible for the provision of education, social service, parent involvement, health and nutrition services to assigned families as per the CSI Head Start/Early Head Start work plans with technical assistance from Service Specialists.
8. Observe and document the developmental level of each child. Individualize using appropriate tools and information from parents, staff and professionals to create an individualized plan for each enrolled child.
9. Participate in Individualized Education Plan (IEP) meetings for assigned children with special needs taking the role of resource person and parent advocate. Collaborate with Disabilities Coordinator to ensure that all team members have the information necessary for effective participation in IEP meetings.
10. Arrange home visit schedule to meet family's needs. Collaborate with parents to develop home visit plans that meet the individual goals of the parent(s) and the child.
11. Complete the required curriculum on home visits as per work plans.
12. Serve as a resource person for families to facilitate access to social services within their communities.
13. Collaborate with center staff to recruit, train and support parent and community volunteers.
14. Complete Family Partnership Agreement and make appropriate referrals to assist parents in the development and implementation of their identified goals.
15. Share current information with parents related to child progress and potential challenges.
16. Assist with recruitment activities as assigned.
17. Inform parents of Head Start/Early Head Start Child Abuse Policy and report suspected abuse as per Health & Nutrition Work Plan.
18. Collaborate with Health & Nutrition Specialist to ensure completion of all health services, provide community health resource information and make necessary referrals.
19. Plan and carry out individualized health and nutrition education in the home.
20. Help with the Health and Safety Fair and arrange health appointments. Identify children and families with nutritional problems; inform staff of children's allergies.
21. Complete documentation of home visits, socialization experiences, and other relevant activities.
22. Maintain confidentiality of family records and information.
23. Participate in an individual continuing education plan including CPR and First Aid.

ADDITIONAL:

- Be an advocate for Head Start/Early Head Start children and families within the community.
- Perform other duties as assigned.

QUALIFICATIONS ESSENTIAL:

- Associate degree in Early Childhood Education or closely related field
- One year experience working with preschool children
- One year experience working with families
- Ability to communicate verbally and in writing
- Current drivers license
- Complete criminal record check from Department of Health & Welfare's Criminal History Unit prior to consideration for hire

ADDITIONAL:

- Baccalaureate degree in Early Childhood Education or closely related field
- College credits in the field of Health, Social Sciences or Education including Early Childhood, Adult or Special Education.
- Fluency in Sign Language, Spanish or other language
- Class B Commercial Drivers License (CDL) with Passenger (P) and School Bus (S) endorsements
- Ability to lift 50 pounds with reasonable accommodation
- Training specific to the High/Scope Curriculum

I, _____ have read this job description and understand its contents.
(Print your name here)

Employee's Signature

Date

Witness Signature

Date

Drug Free Work Place