

College of Southern Idaho Head Start/ Early Head Start  
Functional Assessment Interview Form – FE III

Center \_\_\_\_\_ Unit \_\_\_\_\_

FE III(Lead Teacher) \_\_\_\_\_ Date(s) \_\_\_\_\_

Student(s) \_\_\_\_\_

1. Describe the behavior of concern. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. How often does the behavior occur? \_\_\_\_\_  
\_\_\_\_\_  
How long does it last? \_\_\_\_\_  
\_\_\_\_\_  
How intense is the behavior? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. What is happening when the behavior occurs? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. When and where is the behavior most/least likely to occur? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. With whom is the behavior most and least likely to occur? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. What conditions are most likely to precipitate (“set-off”) the behavior? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. How can you tell the behavior is about to start? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

8. What behavior usually happens after the behavior? Describe what happens according to adult(s), peers, and student responses. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

9. What is the likely function (intent) of the behavior; that is, why do you think the student behaves this way? What does the student get or avoid? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

10. What behavior(s) might serve the same function (see question 9) for the student that is appropriate within the social/environmental context? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

11. What other information might contribute to creating an effective intervention plan (e.g., under what conditions does the behavior not occur)? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

12. Who should be involved in planning and implementing the intervention plan? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

13. When does the child do well? What parts of the day? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

14. What interventions have you tried? Are you consistently using High/Scope's 6 step Problem Solving Approach? How have you implemented DECA and Second-Step with this child? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_