

College of Southern Idaho Head Start/Early Head Start
Home Visit Evaluation

Home Visitor _____ Date _____

Evaluator _____ Length of Visit _____

1) Observers _____

2) Areas strengths _____

3) Areas of concern _____

4) Plan to address concerns _____

5) Home Visitor comments

Home Visitor's Signature

Observer's Signature

Date

- ❖ Copies to Home Visitor and Family Services Specialist
- ❖ Original to Center Supervisor

HOME VISIT RATING SCALES-A

RELATIONSHIP WITH FAMILY

Inadequate (1)	(2)	Adequate (3)	(4)	Good (5)
<p>Home visitor or parent:</p> <p><input type="checkbox"/> 1.1 rarely interact sociably with each other.</p> <p><input type="checkbox"/> 1.2 seem critical, condescending, tense, or detached with each other.</p> <p><input type="checkbox"/> 1.3 do not appear to enjoy home visit.</p> <p>-----</p> <p><input type="checkbox"/> 1.4 parent appears uncomfortable or uninterested in answering questions or speaking with home visitor.</p> <p>-----</p> <p><input type="checkbox"/> 1.5 home visitor ignores family members other than parent and child.</p> <p><input type="checkbox"/> N/A-No other family members present</p> <p><input type="checkbox"/> 1.6 home visitor does not interact sociably with child.</p> <p><input type="checkbox"/> 1.7 home visitor shows little to no familiarity with family.</p> <p>-----</p> <p><input type="checkbox"/> 1.8 home visitor does not show respect or acceptance of family system.</p> <p><input type="checkbox"/> 1.9 home visitor does not bring up topics, or does not do so in a sensitive or respectful manner.</p>	<p>Home visitor and parent:</p> <p><input type="checkbox"/> 3.1 occasionally interact sociably with each other.</p> <p><input type="checkbox"/> 3.2 interact with little to no tension but are not overly warm with each other.</p> <p><input type="checkbox"/> 3.3 occasionally appear to enjoy home visit (e.g., by showing positive emotions, saying positive things).</p> <p>-----</p> <p><input type="checkbox"/> 3.4 parent answers questions but does not elaborate or initiate discussion.</p> <p><input type="checkbox"/> 3.5 home visitor interacts with family members other than parent and child but does not involve them in activities.</p> <p><input type="checkbox"/> N/A-No other family members present</p> <p><input type="checkbox"/> 3.6 home visitor occasionally interacts sociably with child.</p> <p><input type="checkbox"/> 3.7 home visitor shows some familiarity with family but does not ask questions beyond those dictated by home visit.</p> <p>-----</p> <p><input type="checkbox"/> 3.8 home visitor appears to be accepting of family system.</p> <p><input type="checkbox"/> 3.9 home visitor tries to bring up topics or issues in a sensitive or respectful manner but not always effectively.</p>	<p>Home visitor and parent:</p> <p><input type="checkbox"/> 5.1 are relaxed and obviously enjoy interacting with each other.</p> <p><input type="checkbox"/> 5.2 are warm and respectful of each other.</p> <p><input type="checkbox"/> 5.3 obviously enjoy home visit (e.g., by showing positive emotions, saying positive things).</p> <p>-----</p> <p><input type="checkbox"/> 5.4 parent shares information, problems, or concerns openly with home visitor.</p> <p>-----</p> <p><input type="checkbox"/> 5.5 home visitor attempts to involve everyone in the room in activities.</p> <p><input type="checkbox"/> N/A-No other family members present</p> <p><input type="checkbox"/> 5.6 home visitor frequently interacts sociably with child.</p> <p><input type="checkbox"/> 5.7 home visitor is interested in what is happening with family as evidenced by familiarity with family and by asking relevant questions.</p> <p>-----</p> <p><input type="checkbox"/> 5.8 home visitor shows respect and acceptance of family system, culture, and values.</p> <p><input type="checkbox"/> 5.9 home visitor brings up topics or issues in a sensitive or respectful manner.</p>	<p>Home visitor and parent:</p> <p><input type="checkbox"/> 5.1 are relaxed and obviously enjoy interacting with each other.</p> <p><input type="checkbox"/> 5.2 are warm and respectful of each other.</p> <p><input type="checkbox"/> 5.3 obviously enjoy home visit (e.g., by showing positive emotions, saying positive things).</p> <p>-----</p> <p><input type="checkbox"/> 5.4 parent shares information, problems, or concerns openly with home visitor.</p> <p>-----</p> <p><input type="checkbox"/> 5.5 home visitor attempts to involve everyone in the room in activities.</p> <p><input type="checkbox"/> N/A-No other family members present</p> <p><input type="checkbox"/> 5.6 home visitor frequently interacts sociably with child.</p> <p><input type="checkbox"/> 5.7 home visitor is interested in what is happening with family as evidenced by familiarity with family and by asking relevant questions.</p> <p>-----</p> <p><input type="checkbox"/> 5.8 home visitor shows respect and acceptance of family system, culture, and values.</p> <p><input type="checkbox"/> 5.9 home visitor brings up topics or issues in a sensitive or respectful manner.</p>	<p>Home visitor and parent:</p> <p><input type="checkbox"/> 5.1 are relaxed and obviously enjoy interacting with each other.</p> <p><input type="checkbox"/> 5.2 are warm and respectful of each other.</p> <p><input type="checkbox"/> 5.3 obviously enjoy home visit (e.g., by showing positive emotions, saying positive things).</p> <p>-----</p> <p><input type="checkbox"/> 5.4 parent shares information, problems, or concerns openly with home visitor.</p> <p>-----</p> <p><input type="checkbox"/> 5.5 home visitor attempts to involve everyone in the room in activities.</p> <p><input type="checkbox"/> N/A-No other family members present</p> <p><input type="checkbox"/> 5.6 home visitor frequently interacts sociably with child.</p> <p><input type="checkbox"/> 5.7 home visitor is interested in what is happening with family as evidenced by familiarity with family and by asking relevant questions.</p> <p>-----</p> <p><input type="checkbox"/> 5.8 home visitor shows respect and acceptance of family system, culture, and values.</p> <p><input type="checkbox"/> 5.9 home visitor brings up topics or issues in a sensitive or respectful manner.</p>

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HOME VISIT RATING SCALES-A

RESPONSIVENESS TO FAMILY

Inadequate (1)	(2)	Adequate (3)	(4)	Good (5)
<p>Home visitor:</p> <p><input type="checkbox"/> 1.1 does not plan well for the visit.</p> <p><input type="checkbox"/> 1.2 does not have necessary materials for the visit.</p> <p>-----</p> <p><input type="checkbox"/> 1.3 rarely asks questions to get more information.</p> <p>-----</p> <p><input type="checkbox"/> 1.4 is not attentive to what parent and child are doing.</p> <p><input type="checkbox"/> 1.5 persists with activity that does not meet parent or child's interests or needs.</p> <p>-----</p> <p><input type="checkbox"/> 1.6 directs agenda and activities of home visit or does not set or follow an agenda.</p>		<p>Home visitor:</p> <p><input type="checkbox"/> 3.1 has a plan for the visit but does not ask for parent input for next visit.</p> <p><input type="checkbox"/> 3.2 is prepared for activities of the home visit (e.g., has necessary materials)</p> <p>-----</p> <p><input type="checkbox"/> 3.3 occasionally gets more information by asking open-ended or follow-up questions.</p> <p>-----</p> <p><input type="checkbox"/> 3.4 observes parent and child but does not always respond or react to what parent and child are doing when necessary.</p> <p><input type="checkbox"/> 3.5 occasionally follows parent and child lead in activities.</p> <p>-----</p> <p><input type="checkbox"/> 3.6 allows some input from parent on agenda and activities of home visit.</p>		<p>Home visitor:</p> <p><input type="checkbox"/> 5.1 asks parents about activities to bring to future home visit(s).</p> <p><input type="checkbox"/> 5.2 brings activities selected by parents.</p> <p>-----</p> <p><input type="checkbox"/> 5.3 frequently gets more information by asking open-ended or follow-up questions.</p> <p>-----</p> <p><input type="checkbox"/> 5.4 observes and reacts to parent and child by making comments, providing information, or suggesting activities</p> <p><input type="checkbox"/> 5.5 frequently follows parent and child lead in activities, changing pace or activities to meet family interests or needs.</p> <p>-----</p> <p><input type="checkbox"/> 5.6 sets agenda and activities for home visit after getting input from family.</p>

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HOME VISIT RATING SCALES-A

FACILITATION OF PARENT-CHILD INTERACTION

Inadequate (1)	Adequate (3)	Good (5)
<p>Home visitor:</p> <p><input type="checkbox"/> 1.1 rarely addresses or intrudes on ongoing parent-child interactions.</p> <p><input type="checkbox"/> 1.2 rarely addresses or directs parent's interaction with child, telling parent what to do.</p> <p>-----</p> <p><input type="checkbox"/> 1.3 interacts with either parent or child but not both.</p> <p><input type="checkbox"/> 1.4 rarely helps parent respond to child's cues for interaction.</p> <p><input type="checkbox"/> 1.5 does not provide encouragement or reinforcement for positive interactions between parent and child.</p> <p>-----</p> <p><input type="checkbox"/> 1.6 does not bring or use materials or activities to promote parent-child interaction.</p>	<p>Home visitor:</p> <p><input type="checkbox"/> 3.1 tries to facilitate interactions, even if not always effectively.</p> <p><input type="checkbox"/> 3.2 supports parent's interactions with child, by commenting on observed parent-child interactions.</p> <p>-----</p> <p><input type="checkbox"/> 3.3 interacts with both parent & child but occasionally directs attention to only parent or child when there are opportunities to interact with both.</p> <p><input type="checkbox"/> 3.4 observes parent-child interactions & occasionally comments on child's cues or gives feedback to parent for interaction, but misses some opportunities.</p> <p><input type="checkbox"/> 3.5 occasionally provides encouragement or reinforcement for positive interactions between parent and child.</p> <p>-----</p> <p><input type="checkbox"/> 3.6 brings materials or activities to the home to promote parent-child interactions.</p>	<p>Home visitor:</p> <p><input type="checkbox"/> 5.1 frequently facilitates parent-child interactions.</p> <p><input type="checkbox"/> 5.2 encourages parent's interaction with child, by discussing how observed interactions support child's development.</p> <p>-----</p> <p><input type="checkbox"/> 5.3 frequently interacts with both parent & child, rarely missing opportunities to interact with both.</p> <p><input type="checkbox"/> 5.4 observes parent-child interaction and consistently provides appropriate comments on child's cues, suggestions, feedback, & questions to parent to promote parent-child interactions, rarely missing opportunities.</p> <p><input type="checkbox"/> 5.5 frequently provides encouragement or reinforcement for positive interactions between parent and child.</p> <p>-----</p> <p><input type="checkbox"/> 5.6 uses materials already in the home to promote parent-child interaction.</p>

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HOME VISIT RATING SCALES-A

NON-INTRUSIVENESS

Inadequate (1)	(2)	Adequate (3)	(4)	Good (5)
<p>Home visitor:</p> <p><input type="checkbox"/> 1.1 often tells parent what to do or rarely make suggestions for what parent could do.</p> <p><input type="checkbox"/> 1.2 takes over activities or fails to provide guidance for parent-child interaction.</p> <p><input type="checkbox"/> 1.3 plays with or teaches child herself or fails to hand toys or other materials to parent and child.</p> <p>-----</p> <p><input type="checkbox"/> 1.4 persists with activity too hard for or not of interest to parent or child or fails to respond to parent & child cues by changing pace or activities.</p>		<p>Home visitor:</p> <p><input type="checkbox"/> 3.1 makes suggestions & directions for what parent could do, but not excessively.</p> <p><input type="checkbox"/> 3.2 occasionally guides aspects of parent-child interaction (e.g., provides reinforcement to child).</p> <p><input type="checkbox"/> 3.3 occasionally hands toys or other materials to child instead of parent.</p> <p>-----</p> <p><input type="checkbox"/> 3.4 occasionally responds to parent & child cues (e.g., lack of interest, difficulty with task) by changing pace or activities.</p>		<p>Home visitor:</p> <p><input type="checkbox"/> 5.1 seeks and responds to parent ideas & interests for interactions.</p> <p><input type="checkbox"/> 5.2 sits back when parent-child interaction is ongoing and allows parent to control/direct interaction.</p> <p><input type="checkbox"/> 5.3 frequently hands toys and other materials for child to parent instead of to child.</p> <p>-----</p> <p><input type="checkbox"/> 5.4 frequently responds to parent & child cues (e.g., lack of interest, difficulty with task) by changing pace or activities when needed.</p>

HOME VISIT RATING SCALES-A

PARENT-CHILD INTERACTION

Inadequate (1)	(2)	Adequate (3)	(4)	Good (5)
<p>Parent & Child:</p> <p><input type="checkbox"/> 1.1 interaction is minimal, negative, or nonresponsive.</p> <p><input type="checkbox"/> 1.2 have little to no positive physical contact.</p> <p><input type="checkbox"/> 1.3 are positioned away from each other during activities.</p> <p><input type="checkbox"/> 1.4 parent is rarely attentive to what child is doing.</p> <p><input type="checkbox"/> 1.5 parent is not responsive or responds negatively to child's behavior, vocalizations, or emotional expressions during the home visit.</p> <p><input type="checkbox"/> 1.6 parent persists in activities that child is not interested in or when child is looking at or reaching for other things.</p> <p><input type="checkbox"/> 1.7 are rarely engaged in activities together during the home visit.</p>	<p>Parent & Child:</p> <p><input type="checkbox"/> 3.1 interact with some warmth (e.g., positive expressions or tone, smiling).</p> <p><input type="checkbox"/> 3.2 occasionally make positive physical contact, but touch may more often be instrumental (i.e., with the purpose of accomplishing something like moving the child, wiping the child's nose, etc.)</p> <p><input type="checkbox"/> 3.3 are occasionally in close physical proximity during activities.</p> <p><input type="checkbox"/> 3.4 parent tries to attend to what child is doing but occasionally does not.</p> <p><input type="checkbox"/> 3.5 parent occasionally responds positively to child's behavior, vocalizations, or emotional expressions during the home visit.</p> <p><input type="checkbox"/> 3.6 parent occasionally changes pace or activity to meet child's interest or needs (based on where child looks, what child reaches for, emotions child expresses).</p> <p><input type="checkbox"/> 3.7 are engaged in activities together on and off during the home visit.</p>	<p>Parent & Child:</p> <p><input type="checkbox"/> 5.1 interact with a great deal of warmth (e.g., positive expressions or tone, smiling).</p> <p><input type="checkbox"/> 5.2 frequently make positive physical contact.</p> <p><input type="checkbox"/> 5.3 frequently remain in close physical contact during activities.</p> <p><input type="checkbox"/> 5.4 parent frequently attends to what child is doing.</p> <p><input type="checkbox"/> 5.5 parent frequently responds positively to child's behavior, vocalizations, or emotional expressions during the home visit.</p> <p><input type="checkbox"/> 5.6 parent frequently changes pace or activity to meet child's interest or need (based on where child looks, what child reaches for, emotions child expresses).</p> <p><input type="checkbox"/> 5.7 are frequently engaged in activities together during the home visit.</p>	<p>Parent & Child:</p> <p><input type="checkbox"/> 5.1 interact with a great deal of warmth (e.g., positive expressions or tone, smiling).</p> <p><input type="checkbox"/> 5.2 frequently make positive physical contact.</p> <p><input type="checkbox"/> 5.3 frequently remain in close physical contact during activities.</p> <p><input type="checkbox"/> 5.4 parent frequently attends to what child is doing.</p> <p><input type="checkbox"/> 5.5 parent frequently responds positively to child's behavior, vocalizations, or emotional expressions during the home visit.</p> <p><input type="checkbox"/> 5.6 parent frequently changes pace or activity to meet child's interest or need (based on where child looks, what child reaches for, emotions child expresses).</p> <p><input type="checkbox"/> 5.7 are frequently engaged in activities together during the home visit.</p>	<p>Parent & Child:</p> <p><input type="checkbox"/> 5.1 interact with a great deal of warmth (e.g., positive expressions or tone, smiling).</p> <p><input type="checkbox"/> 5.2 frequently make positive physical contact.</p> <p><input type="checkbox"/> 5.3 frequently remain in close physical contact during activities.</p> <p><input type="checkbox"/> 5.4 parent frequently attends to what child is doing.</p> <p><input type="checkbox"/> 5.5 parent frequently responds positively to child's behavior, vocalizations, or emotional expressions during the home visit.</p> <p><input type="checkbox"/> 5.6 parent frequently changes pace or activity to meet child's interest or need (based on where child looks, what child reaches for, emotions child expresses).</p> <p><input type="checkbox"/> 5.7 are frequently engaged in activities together during the home visit.</p>

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HOME VISIT RATING SCALES-A

PARENT ENGAGEMENT

Inadequate (1)	(2)	Adequate (3)	(4)	Good (5)
<p>Parent:</p> <p><input type="checkbox"/> 1.1 does not indicate interest in material or activities.</p> <p><input type="checkbox"/> 1.2 does not participate in home visit activities; is distracted or involved in another activity.</p> <p>-----</p> <p><input type="checkbox"/> 1.3 does not initiate activities or conversations with child or home visitor; home visitor must prompt parent to engage in activities or interactions.</p> <p>-----</p> <p><input type="checkbox"/> 1.4 positions self away from home visitor and child.</p>		<p>Parent:</p> <p><input type="checkbox"/> 3.1 indicates occasional interest in home visit material or activities.</p> <p><input type="checkbox"/> 3.2 occasionally participates in activities.</p> <p><input type="checkbox"/> 3.3 when participating in activities, is more passive than active.</p> <p>-----</p> <p><input type="checkbox"/> 3.4 occasionally initiates activities.</p> <p><input type="checkbox"/> 3.5 occasionally asks or answers questions but does not elaborate.</p> <p>-----</p> <p><input type="checkbox"/> 3.6 is in proximity to home visitor and child during most of the home visit.</p>		<p>Parent:</p> <p><input type="checkbox"/> 5.1 frequently appears interested in home visit activities or materials.</p> <p><input type="checkbox"/> 5.2 is an active participant in activities.</p> <p><input type="checkbox"/> 5.3 engages in play and learning activities with child and/or home visitor whenever opportunity is available.</p> <p>-----</p> <p><input type="checkbox"/> 5.4 frequently initiates activities.</p> <p><input type="checkbox"/> 5.5 frequently asks questions, initiates discussions, or provides information related to topic of discussion.</p> <p>-----</p> <p><input type="checkbox"/> 5.6 remains in close proximity to child and home visitor throughout visit.</p>

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HOME VISIT RATING SCALES-A

INFANT/TODDLER ENGAGEMENT

Inadequate (1)	Adequate (3)	Good (5)
<p>Child:</p> <p><input type="checkbox"/> 1.1 does not participate in home visit activities.</p> <p><input type="checkbox"/> 1.2 cries when coaxed to participate in activities or interactions during home visit.*</p> <p><input type="checkbox"/> 1.3 does not interact with parent and/or home visitor.</p> <p>-----</p> <p><input type="checkbox"/> 1.4 does not appear interested in the home visit activities (for example, through gaze or body language).</p>	<p>Child:</p> <p><input type="checkbox"/> 3.1 sometimes participates in home visit activities.</p> <p><input type="checkbox"/> 3.2 requires coaxing to participate in activities or interactions during home visit.*</p> <p><input type="checkbox"/> 3.3 sometimes interacts with the parent and/or home visitor (including through body language, gaze, gestures, or vocalizations).</p> <p>-----</p> <p><input type="checkbox"/> 3.4 indicates occasional interest in home visit activities (for example, through gaze or body language).</p>	<p>Child:</p> <p><input type="checkbox"/> 5.1 frequently participates in home visit activities.</p> <p><input type="checkbox"/> 5.2 tries to initiate activities or interactions during home visit.*</p> <p><input type="checkbox"/> 5.3 frequently interacts with the parent and/or home visitor (including through body language, gaze, gestures, or vocalizations).</p> <p>-----</p> <p><input type="checkbox"/> 5.4 frequently shows interest in home visit activities (for example, through gaze or body language).</p>

* Applies only to toddlers over 12mo.

HOME VISIT RATING SCALES-A

GENERAL ITEMS

Inadequate (1)	(2)	Adequate (3)	(4)	Good (5)
<p>Home visitor:</p> <p><input type="checkbox"/> 1.1 did not appear to notice opportunities to make referrals.</p> <p><input type="checkbox"/> 1.2 had not informed the parent in advance that an observer would be present at this home visit.</p> <p><input type="checkbox"/> 1.3 did not discuss socialization activities, or refer to the Head Start calendar.</p> <p>Home visitor or parent:</p> <p><input type="checkbox"/> 1.4 appeared unclear about a mutual assessment of parent's needs or any follow up.</p> <p>Parent:</p> <p><input type="checkbox"/> 1.5 had not followed through with the last home visit activities; home visitor did not address the barriers to the lack of follow through.</p>		<p><input type="checkbox"/> 3.1 responded to parent's request or question about referral for services.</p> <p><input type="checkbox"/> 3.2 had informed the parent in advance that the observer would be present at this home visit, introducing the visitor to the parent.</p> <p><input type="checkbox"/> 3.3 mentioned upcoming socialization activities, referring to the Head Start calendar.</p> <p><input type="checkbox"/> 3.4 occasionally referred to parent's needs assessment, but demonstrated no indication of follow up so far.</p> <p><input type="checkbox"/> 3.5 had followed through with some of the last home visit activities, but did not appear invested in the purpose of the activity</p>		<p><input type="checkbox"/> 5.1 Noticed and responded to opportunities to make referrals, and made referrals appropriately.</p> <p><input type="checkbox"/> 5.2 had informed the parent in advance that there would be an observer, and clarified with the parent the role of the observer in the home visit.</p> <p><input type="checkbox"/> 5.3 actively planned with the parent the upcoming socializations schedule and activities, referring to the Head Start calendar for reference</p> <p><input type="checkbox"/> 5.4 referred to assessed parent's needs and follow up action as a natural part of the visit.</p> <p><input type="checkbox"/> 5.5 had followed through with the last home visit activities and was invested in discussing the outcomes/results of the activities since the last home visit.</p>