

**College of Southern Idaho  
Head Start/Early Head Start**

**Transition Action Plan**

Child \_\_\_\_\_ Birth Date \_\_\_\_\_

Parent(s) \_\_\_\_\_ Family Educator \_\_\_\_\_

Activity	Who's Responsible	Start Date	Date Completed
<b>Joint home visit with Family Educator (EHS), Family Educator (HS), and Family. (Include HS Teacher if possible)</b>	<b>EHS FE, HS FE, Parent(s), Child(ren)</b>	(write date of the initial transition meeting)	

Projected Transition Date \_\_\_\_\_ Placement \_\_\_\_\_

Parent/s \_\_\_\_\_ Date \_\_\_\_\_

Family Educator \_\_\_\_\_ Date \_\_\_\_\_

## Transition Planning

### Activity Suggestions

The activities below are suggestions. Identify those that are most important to you and transfer them to the *Transition Action Plan*. These activities can be revised as necessary to insure the best possible transition for your child and family.

- Parent will visit appropriate placement options with FE.
- FE will encourage parent to contact potential community agencies to make arrangements to go visit their sites and ask questions. FE can assist parent in generating a list of questions to ask.
- Home visit together with EHS Family Educator, HS Family Educator and the HS Teacher is possible.
- Parent and FE teach child some of the routines that are used.
- Take a bus ride prior to actual start day, if possible.
- Parent can identify child's favorite activities and motivators.