## College of Southern Idaho Head Start/Early Head Start

### ENROLLMENT ACTIVITIES SCHEDULE

<table>
<thead>
<tr>
<th>Agenda:</th>
<th>Activities:</th>
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</thead>
<tbody>
<tr>
<td><strong>First Home Visit</strong></td>
<td><strong>Reintroduce Partners for a Healthy Baby and High/Scope curriculum</strong></td>
<td><strong>Follow-up on status of well child exam, immunizations and dental exam.</strong></td>
<td><strong>Review Nutrition Screening received with enrollment packet and update; complete age-appropriate EHS Nutrition Screening</strong></td>
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<td><strong>(w/in one week of Orientation)</strong></td>
<td><strong>Review Dental History, referral to a Dentist if over age 1</strong></td>
<td><strong>Complete Infant/Toddler DECA</strong></td>
<td><strong>Complete Edinburgh Postpartum Depression Scale</strong></td>
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<tr>
<td>Review Home Visit Form; discuss parent involvement in planning future visits and Partners for a Healthy Baby and High/Scope curriculum</td>
<td><strong>Do Child-focused activity</strong></td>
<td><strong>Discuss and document on I/T DECA the child’s strengths, interests, temperament, routines and needs.</strong></td>
<td><strong>Request Well Child Exam, Immunization Records, and Dental Exams</strong></td>
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<tr>
<td>Review “Child Abuse and Neglect Policy” in Parent Handbook</td>
<td><strong>Discuss Parent Handbook (socializations and parent meetings)</strong></td>
<td><strong>Do Parent-planned child-focused activity.</strong></td>
<td><strong>Complete appropriate Dental Risk Assessment</strong></td>
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<tr>
<td>Review and update Medical, Dental and Developmental History</td>
<td><strong>Describe screening process. Explain difference between screening and assessment</strong></td>
<td><strong>Discuss and record observations on HV form</strong></td>
<td><strong>FE completes Individual Child Health Plan (if applicable)</strong></td>
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<td>Discuss purpose of well child exams with family</td>
<td><strong>Introduce Infant/Toddler COR and Journal</strong></td>
<td><strong>Begin Family Partnership Agreement (ECO Mapping, looking at strengths/needs CPE)</strong></td>
<td><strong>Discuss goal setting and develop Individual Child Goals</strong></td>
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<tr>
<td>Sign medical/dental Releases</td>
<td><strong>Review Resource List</strong></td>
<td><strong>Plan and schedule next Home Visit &amp; Activity</strong></td>
<td><strong>Request parent input for socializations and parent meetings (ongoing).</strong></td>
</tr>
<tr>
<td>Introduce concept of Family Partnership Agreement and ask the family to think about a goal they might like to work on.</td>
<td><strong>Update Emergency Card completed before 1st Socialization</strong></td>
<td><strong>Make Referral for Mental Health Consult (if applicable)</strong></td>
<td><strong>Document on HV form.</strong></td>
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<tr>
<td>Complete Parent Interest Sheet</td>
<td><strong>Plan &amp; schedule next Home Visit</strong></td>
<td><strong>Activities:</strong></td>
<td></td>
</tr>
</tbody>
</table>

### Agenda:
- Introductions/get to know child and family
- Explain Program model; discuss Program Expectations (staff) and (parent)
- Review Home Visit Form; discuss parent involvement in planning future visits and Partners for a Healthy Baby and High/Scope curriculum
- Review and update Medical, Dental and Developmental History
- Discuss purpose of well child exams with family
- Sign medical/dental Releases
- Introduce concept of Family Partnership Agreement and ask the family to think about a goal they might like to work on.
- Complete Parent Interest Sheet

### Activities:
- Reintroduce Partners for a Healthy Baby and High/Scope curriculum
- Review Dental History, referral to a Dentist if over age 1
- Do Child-focused activity
- Discuss Parent Handbook (socializations and parent meetings)
- Describe screening process. Explain difference between screening and assessment
- Introduce Infant/Toddler COR and Journal
- Review Resource List
- Update Emergency Card completed before 1st Socialization
- Plan & schedule next Home Visit
- Complete ASQ (or parent signs Release of Information to obtain developmental evaluation & IFSP from Infant-Toddler Program)
- Score ASQ & review ASQ results w/ parent, ASQ Activities sheet (Make referral if necessary to I/T Program)
- Complete Hearing and Vision Screening if not able to at Socialization
- HV introduce RN and allow RN to conduct her portion of HV (Have Health/Nutrition History available)
- Activities RN (Post Partum & Newborn):
  - Post partum care/hygiene
  - Medical Home
  - WIC/Referral
  - Family Planning
  - Breast Feeding
  - Umbilical Cord Care
  - Immunizations
  - Child Wellness Exam
- Activities RN (Infant HV):
  - Child Wellness Exam
  - Medical Home/Referral
  - WIC/Referral & Feeding Child
  - Immunizations
  - Car Seat Program
- Activities Home Visitor:
  - Do Child-focused activity
  - Start to complete Child Goals
  - Plan & schedule next Home Visit

### Activities RN (Post Partum & Newborn):
- Post partum care/hygiene
- Medical Home
- WIC/Referral
- Family Planning
- Breast Feeding
- Umbilical Cord Care
- Immunizations
- Child Wellness Exam

### Activities RN (Infant HV):
- Child Wellness Exam
- Medical Home/Referral
- WIC/Referral & Feeding Child
- Immunizations
- Car Seat Program

### Activities Home Visitor:
- Do Child-focused activity
- Start to complete Child Goals
- Plan & schedule next Home Visit

### Activities:
- Follow-up on status of well child exam, immunizations and dental exam.
- Complete Infant/Toddler DECA
- Discuss and document on I/T DECA the child’s strengths, interests, temperament, routines and needs.
- Do Parent-planned child-focused activity.
- Discuss and record observations on HV form
- Begin Family Partnership Agreement (ECO Mapping, looking at strengths/needs CPE)
- Plan and schedule next Home Visit & Activity
- Make Referral for Mental Health Consult (if applicable)

### Activities:
- Request Well Child Exam, Immunization Records, and Dental Exams
- Complete appropriate Dental Risk Assessment
- FE completes Individual Child Health Plan (if applicable)
- Discuss goal setting and develop Individual Child Goals
- Request parent input for socializations and parent meetings (ongoing).
- Document on HV form.

### WITHIN 45 DAYS

### WITHIN 90 DAYS