

PROUD TO BE PART OF THE CSI FAMILY



COLLEGE OF SOUTHERN IDAHO HEAD START/EARLY HEAD START



Ongoing Child Assessment Baseline Data

- The Child Observation Record (COR) is our program's ongoing assessment developed from the High/Scope Curriculum, completed three times per year for Head Start and four times a year for Early Head Start.
- Staff and parents take and score anecdotes on the children. The anecdotes are scored from a level 0 to a level 5, with 0 being a lower skill level and increasing to more advanced skill levels.
- For Head Start, the COR is made up of 32 items in 7 categories. For Early Head Start there are 28 items divided into 6 categories.
- Head Start outcomes are tracked three times a year and Early Head Start outcomes four times a year as it is a year-round program.
- Child goals are developed with parents at the beginning of enrollment and are supported both at home and in class or socializations. The progress of goals are tracked and refined using the COR.

Comparison Summary for Head Start /Early Head Start Data

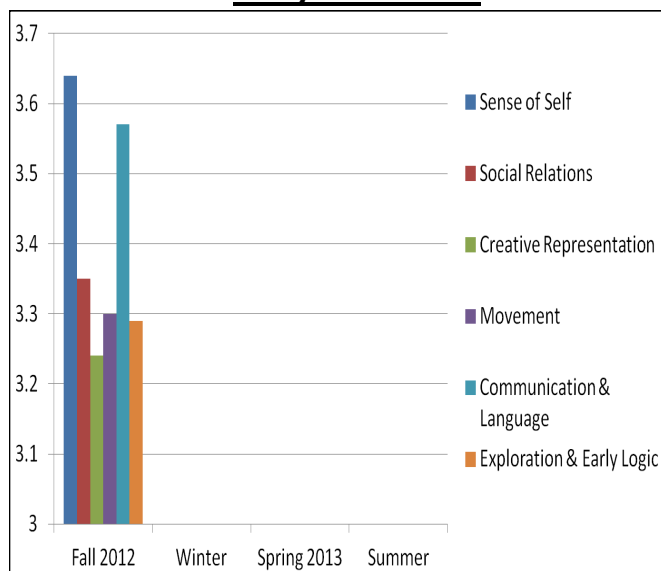
Head Start Strengths: The greatest strengths were in: Solving problems with materials (B), Relating to adults (E), Relating to other children (F), and Using complex patterns of speech (S).

Areas of Need: The lowest items were in: Resolving interpersonal conflict (G), Showing awareness of sounds in words (T), Using letter names and sounds (V), Sorting objects (Y), and Identifying patterns (Z).

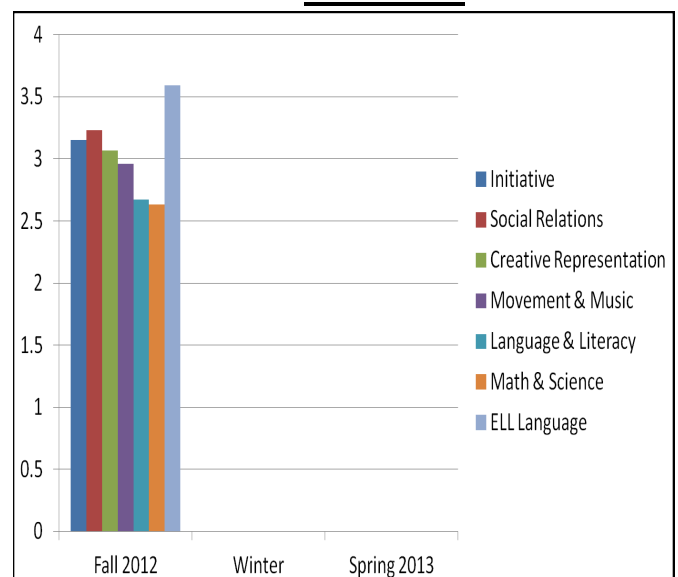
Early Head Start Strengths: The greatest strengths were in: Expressing initiative (A), Developing self-help skills (C), Expressing emotion (H), Moving the whole body (O), Listening and responding (R), and Speaking (U).

Areas of Need: The lowest items were in: Responding to the feelings of others (I), Responding to and identifying pictures and photographs (M), Exploring space (AA), and Exploring time (BB).

Early Head Start



Head Start



**College of Southern Idaho Head Start/ Early Head Start
Monthly Program Summary
For November 2012**

Enrollment

Head Start ACYF Federal Funded	566
Head Start TANF	27
Early Head Start	80
Total	673

Program Options

Part-day/ Part-year, Double Sessions, School District, Pre– K, Early Head Start -Home Based.

Participation

Head Start November Attendance	87%
Head Start Double Session Attendance*	85%
EHS Home Visit Completion Rate	92%

*The Double Session is also a pilot program for self-transport, where parents drop their children off at a center rather than send them on the bus.

Meals and Snacks

Total meals served for November	4,992
Total snacks served for November	4,097

Education

All classroom staff received training in both November and December. Training was provided on strategies for children with a disability and using the CLASS tool, a classroom observation tool. All families will receive a Family Child Observation Report in December to show their child's progress up to this point in the program year. Mary Fultz, an Early Head Start consultant from Portland State University, will be visiting the program the week of December 10th for training and technical assistance for Early Head Start. The program received two grants, one for the 2nd Step curriculum and the other for Devereux Early Childhood Assessment. Both are used for the social emotional health of the children.

Parent Involvement

Head Start Family Educator II's (FE II) will receive training December 17th on Ethics and Boundaries, Stress and Depression in order to better assist the families that they work with. They will also receive information on Confidentiality and on the "Ask Me" Campaign which encourages women to get screened for breast and ovarian cancer. FEII's will be back in training for a post-Winter Break In-Service January 3rd covering a range of topics from nutrition to application taking. Throughout the Fall, FEII's have had observations of their home visits from the Parent Engagement Family Involvement Specialist. About 60% of staff have been observed. The Family Educator III also completes observations on each FEII that they directly supervise, once in the Fall and once in the Spring.

Early Head Start

Early Head Start welcomes a new Nurse Home Visitor Tamara Strong, RN, with the South Central District Health Department. A former NICU nurse, Tamara will complete Nurse Home Visits for the Minidoka Early Head Start service area. Additionally, the caseload review process has been further streamlined for nurses to lead all caseload reviews. Nurse Home Visitors will review the caseload with Early Head Start Home Visitors on a monthly basis, the Early Head Start Coordinator will track this process and provide EHS home visitors with assignments; the Health Services Specialist will monitor the process.

Documents for Board Review/ Approval:

Financial Reports