

**College of Southern Idaho Head Start/ Early Head Start
Monthly Program Summary
For August 2012**

Enrollment

Head Start ACYF Federal Funded	524 *
Head Start TANF	27
Early Head Start	80
Total	631 *

* There are 42 School District slots not included as the School District option starts later in the program year.

Program Options

Part-day/ Part-year, Double Sessions, School District, Pre– K, Early Head Start -Home Based.

Program Participation for August

HS Program Wide Attendance	89%
Double Session Attendance	88%
EHS Home Visit Completion Rate	96%

Meals and Snacks

Total meals served for August	0
Total snacks served for August	0

Education

Children began attending class September 4th. Centers held “Dinner and a Screening” night to orient parents and children to the centers. Staff started completing required screenings for children. The children are screened for vision, hearing, speech/language, development, and social emotional health (DECA). These screeners must be completed with-in 45 days of enrollment for each Head Start child. Classroom staff began documenting anecdotal information for the COR (Child Observation Record) which is our ongoing assessment for each child.

Parent Involvement

Parent Meetings at the center level have begun for the 2012-2013 program year. Each center holds elections for parents to participate in committees, advisory boards and as Policy Council Representatives for the new program year. Center Supervisors received training in August on how to engage parents and encourage them to participate in their centers through volunteering in the classroom, as a bus monitor, helping with food service, maintenance, and/or serving on parent committees or Policy Council or in other areas of interest.

Early Head Start

Early Head Start began the first round of socializations with families the week of Sept. 17th. The playgroups run in cycles of 5 week blocks of socializations on and 3 week breaks. Per federal performance standards, a minimum of 2 socializations must be offered each month. The infant/toddler COR Time 1 has been completed and a baseline of the children’s skills has been established

Documents for Board Review/ Approval:

- Financial Reports
- Head Start/Early Head Start Continuation Grant Application Letter