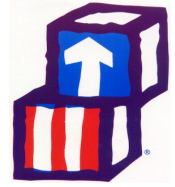


# PROUD TO BE PART OF THE CSI FAMILY



## COLLEGE OF SOUTHERN IDAHO HEAD START/EARLY HEAD START



### Relationship Based Competencies

Head Start is not only for children but for the entire family. Staff members who provide home visits to families play a critical role in this endeavor. Family well-being is a positive predictor of child outcomes and directly impacts children's school readiness. Research has shown that stressors such as unexpected life events and fear of an unsafe community can make it harder for families to form relationships with early childhood providers. However, when parents have adequate resources, live in safe home environments that support learning and development, and provide active and intentional learning experiences, children have better outcomes. These conditions result in children who are more likely to perform better upon entry to kindergarten and show resilience throughout childhood and adolescence.

There are nine relationship based competencies that home visitors and supervisors utilize when working with Head Start and Early Head Start families:

#### **Positive Goal Oriented Relationships:**

Engages in mutually respectful, goal-oriented partnerships to promote parent-child relationships and family well being.

#### **Self Aware and Culturally Responsive Relationships:**

Respects and responds appropriately to the culture, language, values, and family structures of each family served.

#### **Family Well Being and Families as Learners:**

Supports families' safety, health, financial stability, life goals and aspirations.

**Positive Parent-Child Relationships and Families as Lifelong Educators:** Enhances the parent-child relationship and supports parents' role as the first and lifelong educators of their children.

**Family Connections to Peers and Community:** Facilitates group networks and activities that supports families' strengths, interests, and needs.

#### **Family Access to Community Resources:**

Supports families in using community resources that enhance family well-being and children's learning and development.

#### **Coordinated, Integrated, and Comprehensive Services :**

Acts as a member Coordinated, Integrated and of a comprehensive services team so that family service activities are coordinated, and integrated throughout the program.

#### **Data Driven Services and Continuous Improvement and the PFCE :**

Collects and analyzes information to find new solutions to challenges as part of ongoing monitoring in order to continuously improve services.

#### **Foundations for Professional Growth:**

Actively Participates in opportunities for professional growth.

**College of Southern Idaho Head Start/ Early Head Start  
Monthly Program Summary  
For July 2013**

**Enrollment**

Early Head Start	80
<b>Total</b>	<b>80 *</b>

- \* Early Head Start services are provided year round including the summer months.  
Head Start services are suspended for the summer months and will resume again in August.

**Program Options**

Part-day/ Part-year, Double Sessions, School District, Pre– K, Early Head Start.

**Program Participation for July**

EHS Home Visit Completion Rate	102%
EHS Home Visit Completion Rate for 2012-2013	92%

**Meals and Snacks**

Total meals served for July	45
Total snacks served for July	0

**Education**

The program is getting ready for services to start in the fall by having pre-service training for both Head Start and Early Head Start staff the week of August 12th. Training topics will include the new DECA, presented by Nicole Rose from the Washington Department of Early Learning. The first day of Head Start classes for all centers will be September 3rd. Each center will also host “Dinner and a Screening” that week. This allows parents to come visit the center, meet center staff, and complete some of screeners that are required to be completed in the first 45 days of program service. Early Head Start will host an additional orientation for its Play and Learning Socialization, or PALS group, the week of August 20th and 27th.

**Parent Involvement**

Recruitment of children and families for the upcoming school year is in full swing. Home visits with families begin the week of August 26th. Parents can learn more about their child’s center and the program by participating in class room activities, riding as a bus monitor, participating in policy council and parent committees, as well as in-kind activities. Parents are an integral part of the program and are their child’s first teacher and shape the success of the program through early childhood education and parent development.

**Early Head Start**

As of July 31st, 23 EHS children transitioned into HS program wide. All of those slots were filled and EHS is currently fully enrolled. EHS is welcoming three new staff to start the program year.

**Documents for Board Review/ Approval:**

Financial Reports