

PROUD TO BE PART OF THE CSI FAMILY



COLLEGE OF SOUTHERN IDAHO HEAD START/EARLY HEAD START



Eligibility Criteria and Risk Factors

Policy council reviews the Head Start/Early Head Start Eligibility Criteria for the program on an annual basis. This is a requirement of the Office of Head Start. This year several changes were made in the points system used to determine eligibility in order to ensure that risk factors are taken into consideration in addition to income and categorically eligible criteria. In the eligibility criteria chart below, the first form of eligibility is Income, which is scored based on percentage below the poverty line. Only a maximum of 10% of participants in the program can be over-income. Those slots are generally reserved for children with disabilities. There are several criteria that make a family categorically eligible, regardless of income. These categories are seen below and are Public Assistance, SSI, and Foster Care. Homeless families are also categorically Eligible. Children transitioning from Early Head Start to Head Start are also a high priority in order to ensure continuity of services when EHS families re-apply to the program fo Head Start. Finally, risk factors are taken into consideration. By providing a point value to risk factors, income eligibility and categorical eligibility are seen in view of other circu stances the family is experiences in order to establish acceptance priorities on the wait list. Since every situation is unique, the program determined that each risk factor carry the same point value.

| | | | |
|--|-----|-------------------------------------|---|
| Income at 50% or less of the poverty line | 15 | Single Parent | 5 |
| Income 51%-75% of the poverty line | 10 | Absent Parent | 5 |
| Income 76% -%100 of the poverty line | 5 | Military Deployed | 5 |
| Public Assistance (TANF/TAFI) | 150 | Single Teen Parent | 5 |
| SSI | 150 | Drug/Alcohol Dependency | 5 |
| Foster Care | 150 | Refugee | 5 |
| Homeless | 150 | Parent is a Registered Sex Offender | 5 |
| IFSP/IEP (child with a disability) | 100 | Parent Education < HS Diploma/GED | 5 |
| Transitioning EHS Child | 120 | Unemployment | 5 |
| Child Abuse, Neglect, Open H&W Case | 5 | Custody Issues Between Parents | 5 |
| Domestic Violence | 5 | Language Barrier | 5 |
| Incarcerated Parent | 5 | Custodial Grandparents/Kinship | 5 |
| Recent Death in Family | 5 | Teen Parents (not single) | 5 |
| Agency/Nurse Referral | 5 | Deported Parent/risk of deportation | 5 |
| Chronic/Terminal Illness (parent or child) | 5 | Other | 5 |
| Recent Divorce (6 months or <) | 5 | | |

**College of Southern Idaho Head Start/ Early Head Start
Monthly Program Summary
For April 2013**

Enrollment

| | |
|--------------------------------|------------|
| Head Start ACYF Federal Funded | 552* |
| Head Start TANF | 27 |
| Early Head Start | 80 |
| Total | 659 |

*The program does not fill open slots during the last 45 days of Head Start Services.

Program Options

Part-day/ Part-year, Double Sessions, School District, Pre– K, Early Head Start -Home Based.

Program Participation for April

| | |
|--------------------------------|-----|
| HS Attendance | 86% |
| EHS Home Visit Completion Rate | 98% |

Meals and Snacks

| | |
|-------------------------------|-------|
| Total meals served for April | 5,826 |
| Total snacks served for April | 2,573 |

Education

May 22nd will be last day for the Head Start program year. Currently, teachers and home visitors are finishing up the third and final collection of data for the Child Observation Record, an ongoing assessment of each child's learning development . Lead teachers completed a second home visit with families along with parent teacher conferences. The main topic for this home visit and conference was around transitions to kindergarten.

Parent Involvement

Part II of the parent survey has been completed as well as the community surveys will as part of Head Start/Early Head Start's Communitywide Assessment. Program wide, parents identified education, health and dental providers, and medical facilities as their top community strengths. Employment, housing, and substance abuse were highlighted as critical community challenges. The top action plans that parents felt addressed these challenges included: after school programs, job training/shadowing and prevention. The community surveys reflected strong relationships with other public services agencies, and faith-based organizations. However, a clear need to reach out to the business community is evident through survey results.

Early Head Start

Updates have been made to Early Head Start tracking on health for pregnant women, infants and toddlers. This includes a nutrition risk assessment for expectant mothers as well as a nutrition risk assessment form for EHS children. EHS staff received nutrition training from Caroline Dolezal, RD from South Central Public Health District. EHS staff received additional training on child goals and facilitation parent child interaction.

Documents for Board Review/ Approval:

Financial Reports