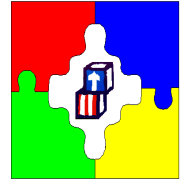


# PROUD TO BE PART OF THE CSI FAMILY



## **COLLEGE OF SOUTHERN IDAHO HEAD START/EARLY HEAD START**



### **Self-Assessment**

Each year The College of Southern Idaho Head Start conducts an internal overview of all programs and services provided. Parents, community members, and staff conduct the assessment at each site within the program. Self-Assessment tasks may include:

- Inspecting facilities and playgrounds for safety
- Monitoring classroom activities and curriculum
- Inspecting the kitchen and food services
- Reviewing files and documents
- Monitoring bus routes and inspecting buses
- Conducting interviews of staff, parents, community partners, and governing boards

Self-Assessment Training will be held February 21st and site visits will begin February 25th. Self Assessment Wrap-Up is scheduled for May 16th and any findings will be addressed.

### **Communitywide Strategic Planning and Needs Assessment (CSPNA)**

Each year The College of Southern Idaho Head Start/Early Head Start conducts a comprehensive assessment of the local communities that the program serves. The CSPNA includes demographic data, information on child development and child care programs, children with disabilities, needs of children and families both in the program and in the community, and available resources. Surveys are sent to parents, local businesses, faith based organizations, public officials, public agencies, and schools. Each survey asks participants to identify the five main strengths and challenges in their community. The data collected helps determine the ways communities are changing, so services can be shifted to meet current needs.

**College of Southern Idaho Head Start/ Early Head Start  
Monthly Program Summary  
For January 2013**

**Enrollment**

Head Start ACYF Federal Funded	566
Head Start TANF	27
Early Head Start	80
<b>Total</b>	<b>673</b>

**Program Options**

Part-day/ Part-year, Double Sessions, School District, Pre– K, Early Head Start - Home Based.

**Head Start Attendance**

January Head Start Overall Attendance	84%
January Head Start Double Session Attendance	82%
January Early Head Start Participation	98%

**Meals and Snacks**

Total meals served for January	4,639
Total snacks served for January	3,676

**Education**

Parents and staff continue to work on child goals and progress toward getting children ready for Kindergarten. The second period of the Child Observation Record, the program's ongoing assessment for children, is over on February 15th. Progress reports will be available in March on mid-year outcomes. Enhanced training was given to home visitors this month on how to coach parents with the school readiness activities that, centered around school readiness goals, during home visits.

**Parent Involvement**

Parent Surveys have begun for the Communitywide Strategic Planning and Needs Assessment. This is a two part process providing the program with important feedback on areas of strength and needs for families within the program. During the coming months, surveys will be sent throughout the community to assess community needs and strengths. Home visitor training was just completed and the topics included: Child goals and parent child activities in the home; the affects of fetal alcohol syndrome; and engaging parents in authentic participation. Self-Assessment training will occur February 21, and will assist parents in the process of completing forms and signing up to visit enters to help in the assessment process.

**Early Head Start**

Early Head Start currently has a total of 80 participants enrolled in the program. The Minidoka Center in Rupert has 24 enrolled with 21 children and 3 prenatal. The North Side Center in Jerome has 24 enrolled with 22 children and 2 prenatal. The Twin Falls Center has 32 enrolled with 31 children and 1 prenatal. The Early Head Start program works hard to link families with needed services such as medical, mental health, nutrition, and education. Along with these services, EHS families are able to attend a set number of center-based experiences we call PALS (Play and Learning Socializations). PALS are approximately 2 hours long with the purpose of supporting child development by strengthening parent –child relationships.

**Documents for Board Review/ Approval:**

Financial Reports