The *Partners for a Healthy Baby* curriculum is a five volume series for home visitors (Before Baby Arrives, Baby’s First Six Months, Baby’s Months 7-12, Baby’s Months 13-18, Toddler’s Months 19-36). Each book in the series provides home visitors a planned sequence of critical topics to cover during pregnancy through the child’s third birthday that are essential in achieving both family and program outcomes. A multidisciplinary faculty team at Florida State University developed the research-informed content targeting topics associated with program outcomes including: improved prenatal health, positive parenting, enhanced child health and development, infant mental health, economic self-sufficiency, family stability, and healthy lifestyles and well-being.

The *Partners for a Healthy Baby* series is unique in that it comprehensively addresses issues of child health and development within the context of the multifaceted needs of expectant and parenting families. The content supports the home visitor’s ability to systematically plan and address key topics at critical times. For each topic, there are specific purposes that define the home visit, as well as follow-up activities and additional resources. The full-color handouts for families in English and Spanish summarize critical information and help the home visitor introduce subjects that may otherwise be awkward to broach. Also included are the well-researched *LearningGames* activities, used in the Carolina Abecedarian Project to achieve positive developmental outcomes.

Recently, the National Home Visitation Steering Committee* (March 2009) proposed four Core Elements of Evidence-based Home Visitation Services. The elements address program outcomes, program models and standards, program recipients, and program providers. The *Partners for a Healthy Baby* curriculum is used in numerous programs that meet the Core Elements. Positive outcomes achieved by evidence-based programs using the *Partners* curriculum are cited below.

**Core Element 1:** Demonstrate ongoing positive outcomes that enhance child health and development by improving prenatal health; pregnancy outcomes; child health; physical, cognitive, language and social emotional development; school readiness; academic success; positive parenting practices; parent involvement; reductions in child abuse, neglect and injury; birth intervals between pregnancies; family stability; economic self sufficiency; and maternal employment.

**Core Element 2:** Conform to a clear consistent home visitation model that has been in existence for at least three years and is research-based; grounded in relevant empirically-based knowledge; linked to program determined outcomes; associated with a national organization or institution of higher education that has comprehensive home visitation program standards that ensure high quality service delivery and continuous program quality improvement; and has demonstrated significant positive outcomes.

**Core Element 3:** Serves pregnant women and/or parent/s or other primary caregivers and their children under the age of entry into kindergarten who are low income or at risk of poor outcomes.

**Core Element 4:** Delivered by nurses, social workers, child development specialists, or other well-trained and competent staff, as demonstrated by education or training and the provision of ongoing and specific training and supervision in the model of service being delivered.